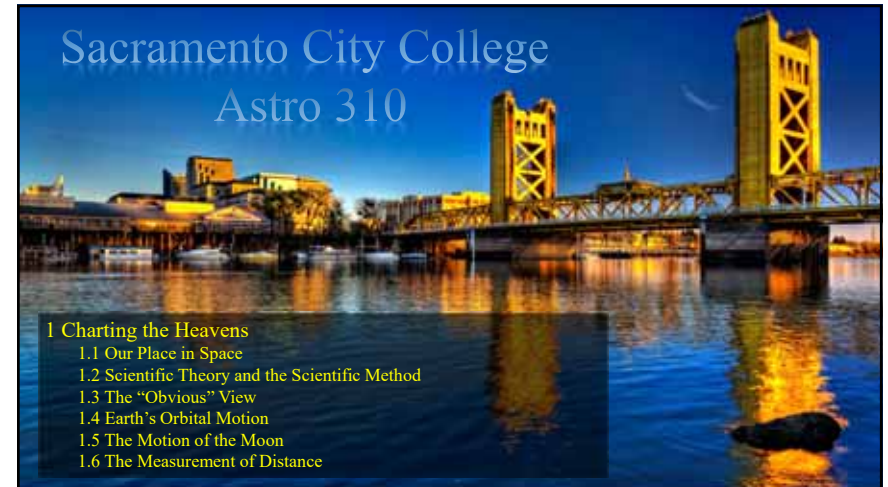
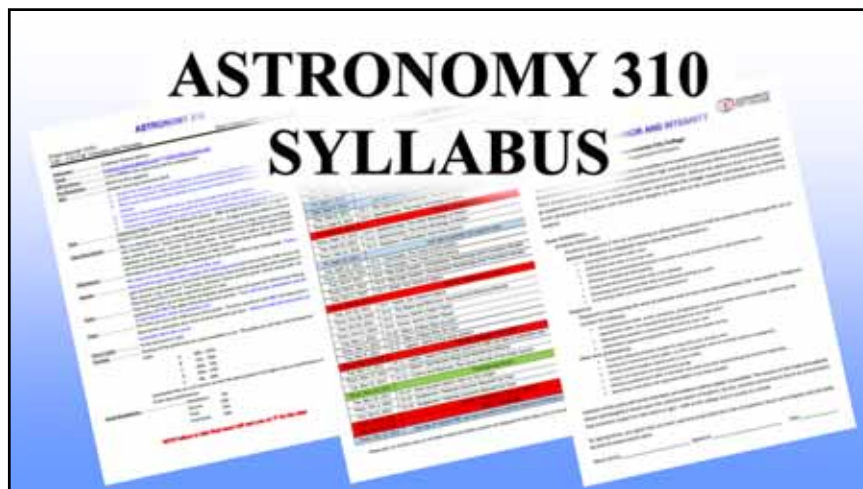




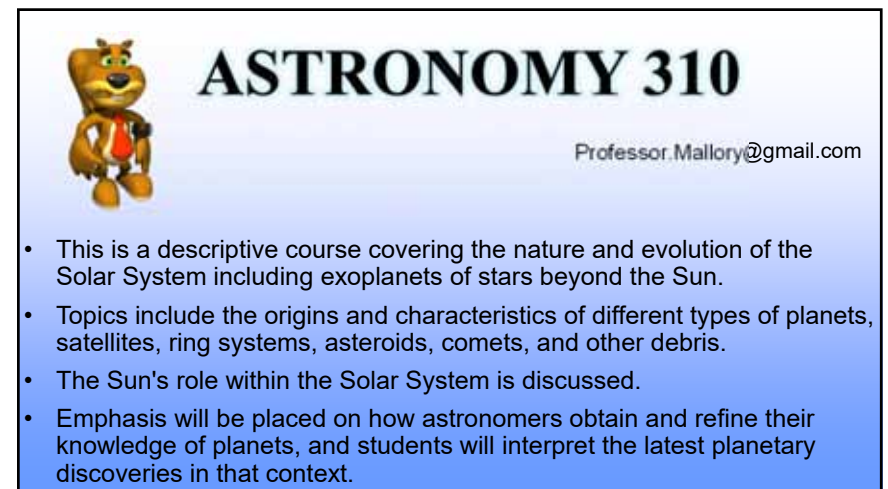
2



3



4



5

ASTRONOMY 310

Please forgive me...
I will be asking
“WHY”
thought the semester



6



7

ASTRONOMY 310

Student Learning outcomes

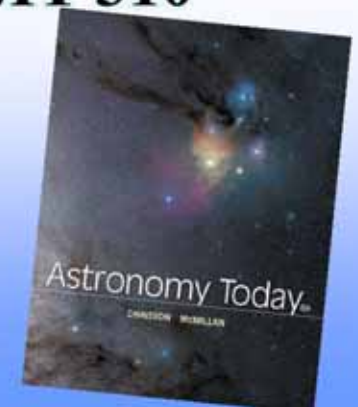
- Assess the scientific process as it pertains to the astronomy of the Solar System and planets in general.
- Confirm astronomers' understanding of the processes that originated the Solar System.
- Rank recent discoveries about planets into a broad context amid the background of Solar System planets.
- Construct the processes that led to the present state of the Solar System.
- Integrate new knowledge from exoplanet discoveries with known planet qualities.
- Incorporate knowledge about other worlds into understanding the functionality of Earth.

8

ASTRONOMY 310

• The Book

- Astronomy Today, by Chaisson
McMillan 8th edition.
– ISBN 10-digit 0-321-90167-3; 13-digit 978-0-321-90167-5 (Student edition) or
– ISBN 10-digit 0-321-90971-2; 13-digit 978-0-321-90971-8 (Volume 1)



9

ASTRONOMY 310

- Attendance 5%
- Quizzes 20%
- Tests 35%
- Final Exam 40%



10

ASTRONOMY 310

- Attendance 5%

- Attendance will be taken each class meeting and will count for 5% of your final grade.
- **If you do not attend this class, it is your responsibility to drop this class.**

11

ASTRONOMY 310

- Quizzes 20%

- **Quizzes will be given after each chapter the following week and will count for 20% of your final grade.**
- The quiz questions will primarily come from the previous class lecture along with some questions from the book.
- The quizzes may consist of *True/False*, *Multiple Choice* and be given online along with *Fill in the Blank*, *Matching* and *Short Answer* questions given in class.

12

ASTRONOMY 310

- Tests 35%

- Tests will be given up to four times during the semester and will count for 35% of your final grade.
- The test questions will **ONLY** be taken from the previous quizzes.
- **Tests will not be cumulative and will only consist of quiz questions since the previous test.**

13

ASTRONOMY 310

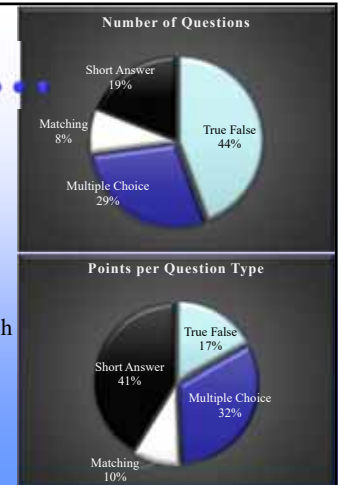
•Final Exam 40%

- *The Final will count for 40% of your final grade.*
- *The final questions will **ONLY** be taken from the tests.*
- *The final will be cumulative and cover all tests and the last quiz.*
- **Failure to take the final exam will result in an automatic fail in the course.**

14

A Typical Final...

- **True False**
 - 1 point each
 - 75 questions
 - 75 points
- **Multiple Choice**
 - 3 points each
 - 48 questions
 - 144 points
- **Matching**
 - 3 points each
 - 14 questions
 - 42 points
- **Short Answer**
 - 5 points or more each
 - 33 questions
 - 183 points



15

ASTRONOMY 310

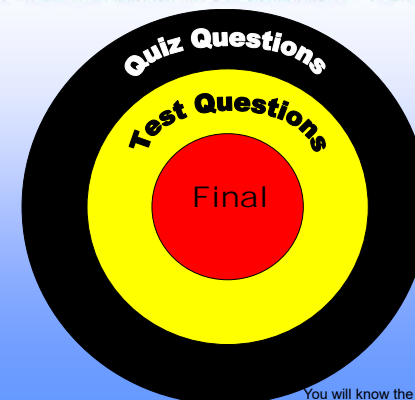
The grade you earn...

- | | |
|---|------------|
| A | 90% - 100% |
| B | 75% - 89% |
| C | 60% - 74% |
| D | 45% - 59% |
| F | 0% - 44% |

I guarantee that you will receive at least the above grade if not higher due to modifications of the curve to fit the class performance.

16

ASTRONOMY 310



You will know the final questions...

17

ASTRONOMY 310



CANVAS
WEB

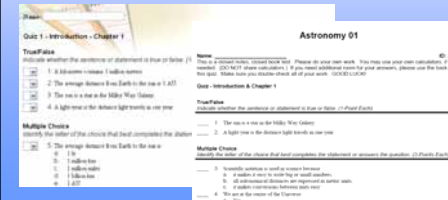
Class Syllabus

UNIVERSITY OF CALIFORNIA, SACRAMENTO

18

ASTRONOMY 310

- Web
 - <http://themalloryfamily.net/>
 - Old quizzes, tests, handouts
 - Study guides
- Canvas
 - Old quizzes, tests, handouts
 - Study guides



19

ASTRONOMY 310

How to fail...

It takes work, but it can be done.



20

Some Ground Rules...



- If you need to go to the bathroom, you do not need to ask for my permission.



- Please set cell phones either off or high frequency.

- Discussions are great (as long as they are related to the class). If they do not relate to the class, please go outside and talk.

- If you do not want to be here, you can leave, don't worry it won't hurt my feelings.

- If you do not understand something, **please ask**. Chances are that someone else does not understand also.



21

Code of Academic Honor and Integrity

Students here are members of an academic community dedicated to the achievement of excellence and the pursuit of honor. We are all expected to meet high standards of personal, ethical, and professional conduct. **These standards require personal integrity and a commitment to honesty.**

The **Academic Code of Honor and Integrity** is an undertaking of the students, both individually and collectively, that they will:

1. Not give or receive unpermitted aid during exams, quizzes or assignments
2. Not give or receive unpermitted aid in assignments, reports or any other course work that is to be used by the instructor as a basis for grading.
3. Do their share and take an active part in upholding the spirit and letter of the Code of Academic Honor and Integrity.



Earn an extra 1% extra credit for your grade!

23

Please do not worry...

NEW TO ASTRONOMY

- My goal is to make sure that you will be able to succeed in this class.
- I will try to explain everything and help guide you through the class.
- Please let me know if you do not understand something or if I have made a mistake.
 - I do this sometimes on purpose
 - And sometimes by mistake



KNOW ASTRONOMY

- When I do not explain the latest knowledge and findings, please forgive me.
 - My goal is to take us from little to no knowledge to the latest findings. At times you might get frustrated, I hope that you will put up with me until I get up to your knowledge level and hopefully more.
- Your contribution to the class is invaluable. Please bring up topics that you feel are important.

24



25

Time for Some Questions

How many planets are there in our solar system?

- Seven
- Eight
- Nine
- Ten
- A Whole Bunch



DO YOU KNOW THEIR NAMES??

26



mnemonic

Review of the Planets

My Very Educated Mother Just Saw Us Naked



27



Lowell Observatory




Pluto



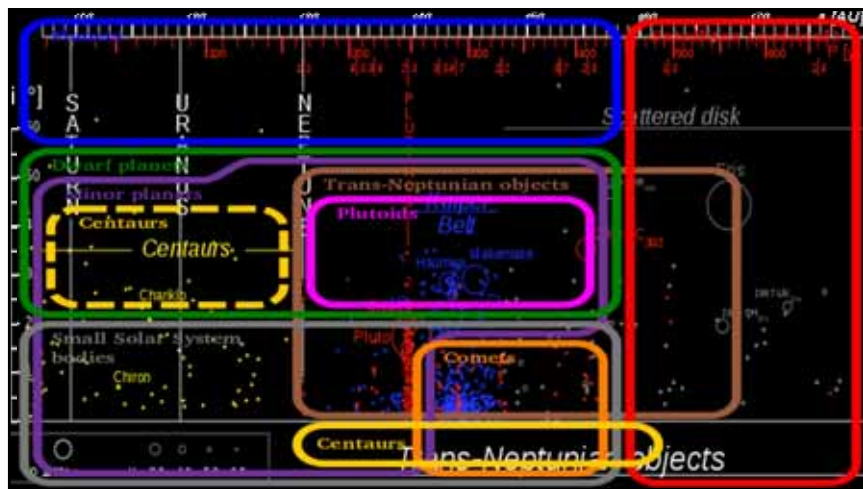


Clyde W. Tombaugh

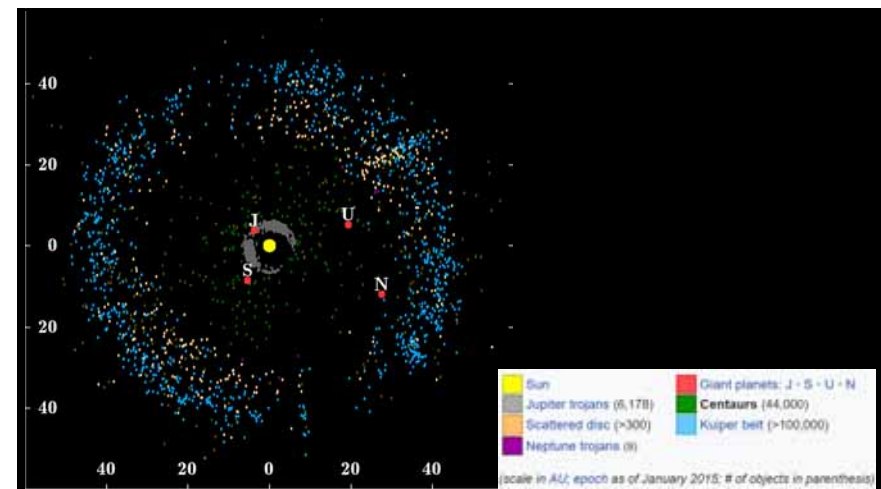


- Pluto was first discovered in 1930 by Clyde W. Tombaugh at the Lowell Observatory in Flagstaff Arizona.
- General Assembly of the International Astronomical Union, which was held from August 14 to August 25, 2006 in Prague, Czech Republic concluded that Pluto was a dwarf planet.

28



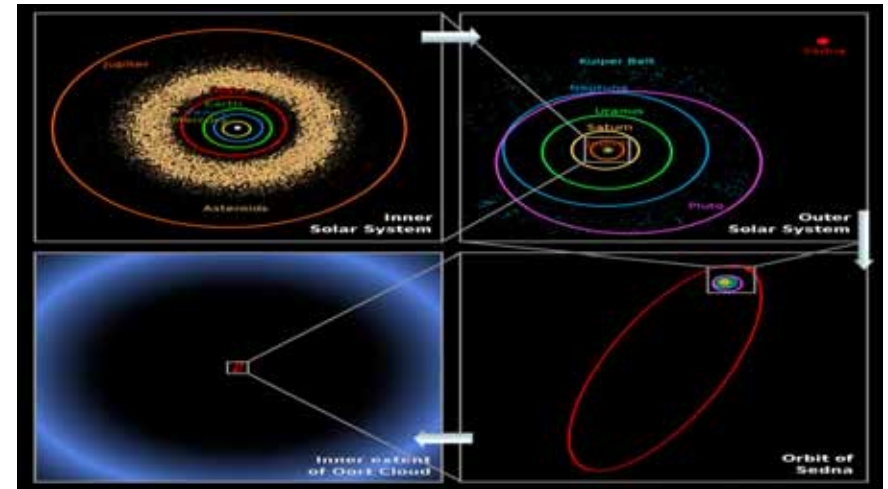
29



30



31



32

Time for Some Questions

- Are we at the center of the Universe?
- How big is the Universe?
- What is outside of the Universe?
- What is the Universe mostly made up of?



Definitions of the Universe

The totality of matter, energy, and space Everything that exists anywhere the aggregate of all existing matter, energy, and space the whole body of things and phenomena observed or postulated

33

What do you see when you look in the sky??

34

Something like
this...



35

Night driving in clear conditions with
low beams (Regular head lights):



Tyndall Effect



36

Smoke Visualization



Forward Scattering at Light

37

Tyndall Effect



38

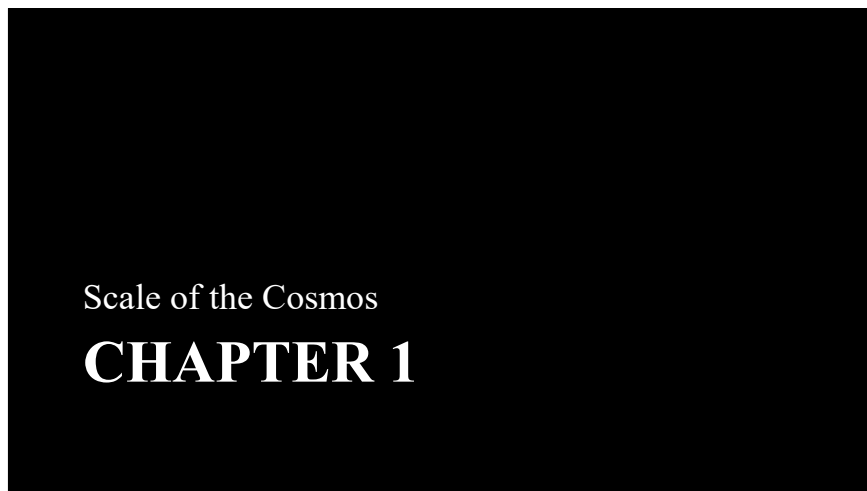


39



5,000 to 10,000 **visible** stars

40



41

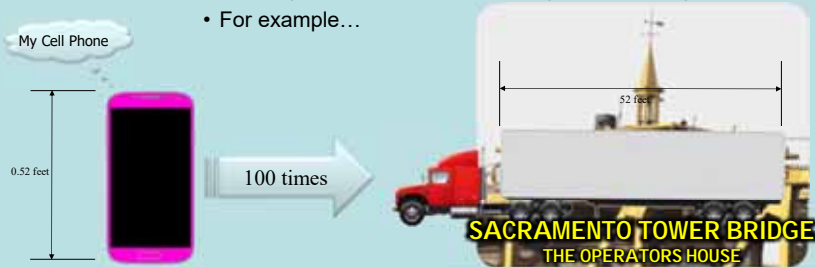


The Notorious B.I.G.

43

Chapter 1

- To understand the size of the universe
 - We will look at the known universe in 13 steps
 - Each step will be 100 times the previous step
 - For example...

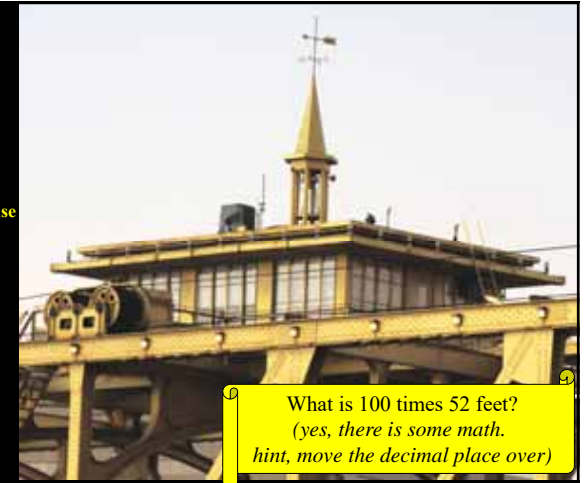


44

Step 1

52 feet x 52 feet

1. Tower Bridge Operator's House



What is 100 times 52 feet?
(yes, there is some math.
hint, move the decimal place over)

45

Step 2

5,200 feet x 5,200 feet
or
0.98 miles x 0.98 miles

5,200 feet to yards??

$$5,200 \text{ feet} \times \frac{1 \text{ yard}}{3 \text{ feet}} \approx 1,700 \text{ yards}$$

still big..

5,200 feet to miles??

$$\frac{1 \text{ mile}}{5,280 \text{ feet}} = 0.98 \text{ miles}$$

The statute mile of 5,280 feet originated in the Roman *mille passus*, or "thousand paces". A Roman pace was measured 5,000 Roman feet. A Roman foot was 1/12 of a Roman pace, measured from the heel of one foot was raised to the heel of the other foot. Around the year 1500, the mile was divided into 8 furlongs, with each furlong 660 feet. Later, under Queen Elizabeth I, the Statute of 1593 confirmed the use of a shorter foot, which made the length of a furlong 660 feet, adding another 280 feet to the mile.

This is a large number; can we convert it to another unit for a number that is easier to recognize?

46

Step 2

5,200 feet x 5,200 feet
or
1700 yards x 1700 yards
or
0.98 miles x 0.98 miles
or
1.6 km x 1.6 km

- Tower Bridge Operator's House
- Neighborhood



What is 100 times 1.6 km?

47

Step 3

160 km x 160 km

1. Tower Bridge Operator's House
2. Neighborhood
3. **Mountains**



What is 100 times 160 km?

48

Step 4

16,000 km x 16,000 km

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. **Earth**




What is 100 times 16,000km?

49

Step 5

1,600,000 km x 1,600,000 km

or
 $1.6 \times 10^6 \text{ km} \times 1.6 \times 10^6 \text{ km}$



Unfortunately, there are no units that are appropriate for this conversion.

In science when we are faced with this issue, we use **scientific notation** which reduces the chance in error with data transcriptions.

so for 1,600,000 kilometers
 (notice that there are six digits after the first digit.)
 This is a large number; can we convert it to another unit for a number that works out that size? is the exponent in scientific notation or
 1.6×10^6 kilometers


50

Step 5

1,600,000 km x 1,600,000 km

or
 $1.6 \times 10^6 \text{ km} \times 1.6 \times 10^6 \text{ km}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. **Earth and Moon**



What is 100 times $1.6 \times 10^6 \text{ km}$?

51

Step 6

$1.6 \times 10^8 \text{ km} \times 1.6 \times 10^8 \text{ km}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. **Inner Solar System**

We have a unit that is defined as the average distance between the Earth and Sun.

The average distance between the Earth and Sun is defined as one **Astronomical Unit**.

so, 1.6×10^8 kilometers equals 1 AU.

This is a large number; we can now convert it to another unit for a number that is easier to recognize.

52

Step 6

1 Astronomical Unit x 1 Astronomical Unit

1 AU x 1 AU

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. **Inner Solar System**

What is 100 times 1 AU?

53

Step 7

100 AU x 100 AU

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. **Solar System (Pluto too!)**

What is 100 times 100 AU?

54

Step 8

10,000 AU x 10,000 AU

or

$10^4 \text{ AU} \times 10^4 \text{ AU}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. **Solar System**


First time that there is no change!

55

Step 8

10,000 AU x 10,000 AU
or
10⁴ AU x 10⁴ AU

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. **Solar System**



The diagram shows a central yellow dot labeled 'Sun' with a small red line extending from it. The background is a dark blue gradient.


What is 100 times 10⁴ AU?

56

Step 9

10⁶ AU x 10⁶ AU

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. **Local Stars**



The diagram shows a central yellow dot labeled 'Sun' with several small white dots representing stars scattered around it. The background is a dark blue gradient.

57

Step 9

10⁶ AU x 10⁶ AU
or
17 ly x 17 ly
Light Years


We have a new unit to talk about, the **Light Year**



The diagram shows a central yellow dot with several small blue dots representing stars scattered around it. The background is a dark blue gradient.

This is a large number; can we convert it to another unit for a number that is easier to recognize?

58



In 1638, **Galileo Galilei** proposed an experiment, with an apparent claim to having performed it some years earlier, to measure the speed of light by observing the delay between uncovering a lantern and its perception some distance away. He was unable to distinguish whether light travel **was instantaneous** or not, but concluded that if it were not, it must nevertheless be extraordinarily rapid.

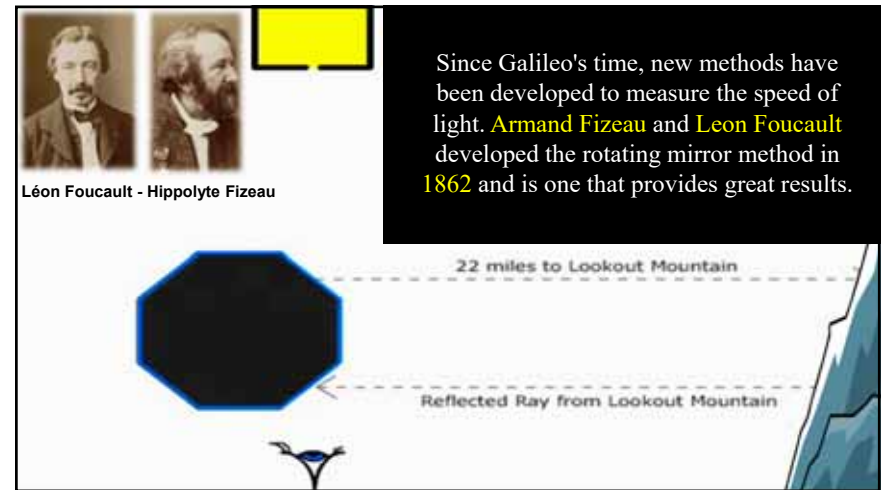
In 1667, the **Accademia del Cimento of Florence** (Academy of Experiment) reported that it had performed Galileo's experiment, with the lanterns separated by about one mile, but **no delay was observed**.

The actual delay in this experiment would have been about 11 microseconds.

59



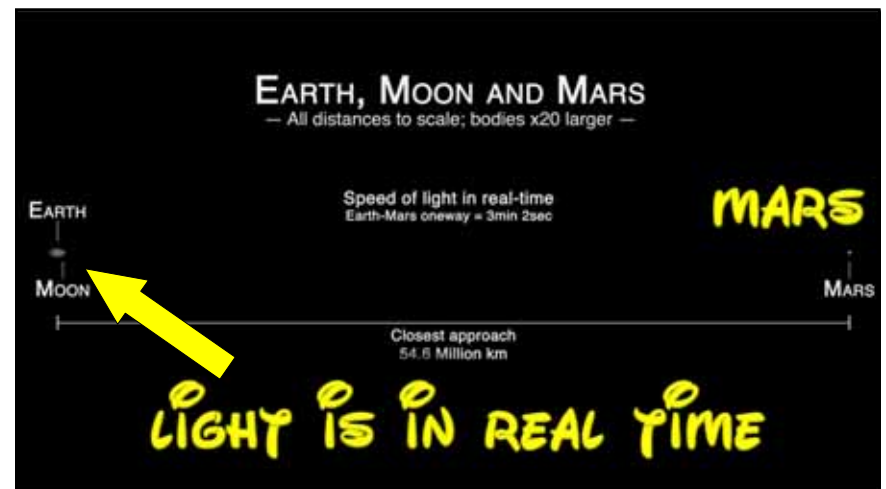
60



61

Date	Author	Method	Result (km/s)
1676	Olaus Roemer	Jupiter's satellites	214,000
1726	James Bradley	Stellar Aberration	301,000
1849	Armand Fizeau	Toothed Wheel	315,000
1862	Leo	1 Light Year = 5,879,000,000,000 Miles	
1879	Alb		
1907	Ros		
1926	Alb	1 Light Year = 63241 Astronomical Units	
1947	Essen, Gorden-Smith	Cavity Resonator	299,792
1958	K. D. Froome	Radio Interferometer	299,792.5
1972	Evenson et al.	Lasers	299,792.4574
1983		Adopted Value	299,792.458

62



63

Step 9

$10^6 \text{ AU} \times 10^6 \text{ AU}$
or
 $17 \text{ ly} \times 17 \text{ ly}$
Light Years

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. **Local Stars**

<http://themalloryfamily.net/>



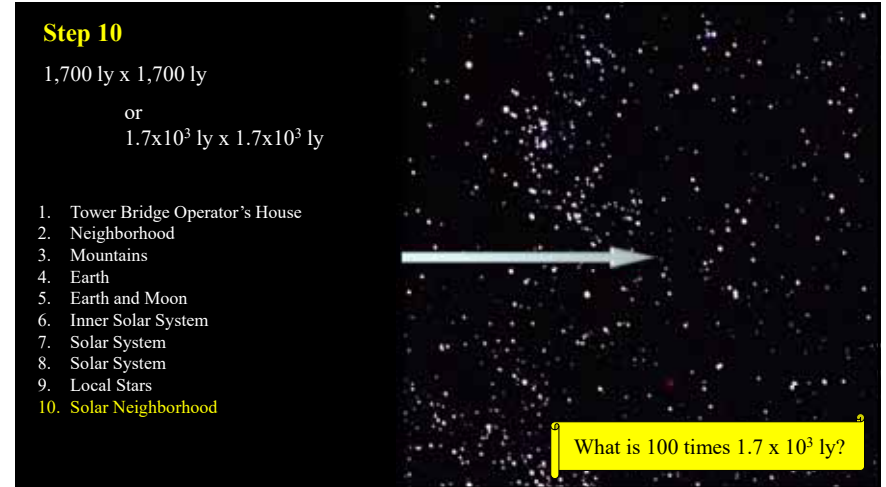
What is 100 times 17 ly?

64

Step 10

$1,700 \text{ ly} \times 1,700 \text{ ly}$
or
 $1.7 \times 10^3 \text{ ly} \times 1.7 \times 10^3 \text{ ly}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. Local Stars
10. **Solar Neighborhood**



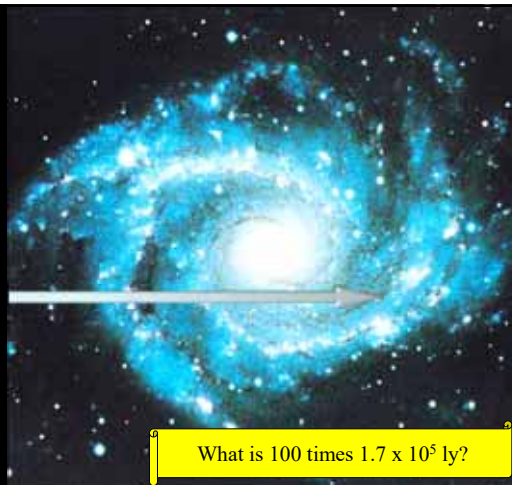
What is 100 times $1.7 \times 10^3 \text{ ly}$?

65

Step 11

$170,000 \text{ ly} \times 170,000 \text{ ly}$
or
 $1.7 \times 10^5 \text{ ly} \times 1.7 \times 10^5 \text{ ly}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. Local Stars
10. Solar Neighborhood
11. **Milky Way Galaxy**



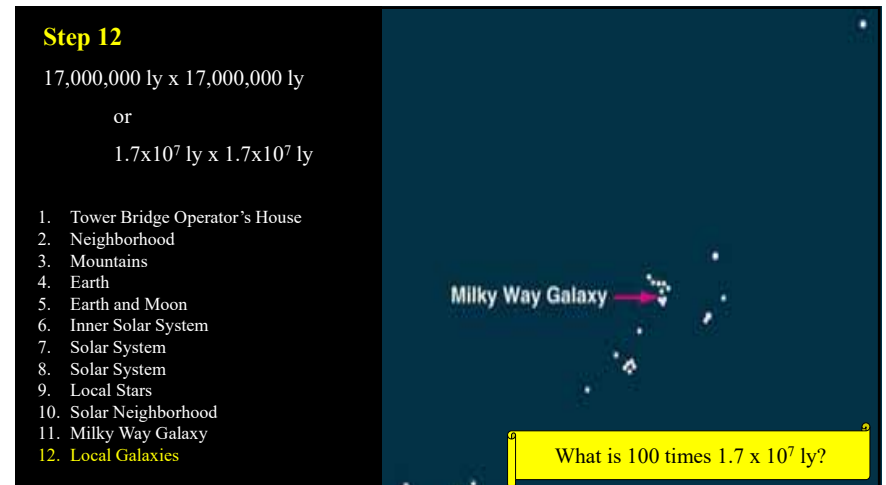
What is 100 times $1.7 \times 10^5 \text{ ly}$?

66

Step 12

$17,000,000 \text{ ly} \times 17,000,000 \text{ ly}$
or
 $1.7 \times 10^7 \text{ ly} \times 1.7 \times 10^7 \text{ ly}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. Local Stars
10. Solar Neighborhood
11. Milky Way Galaxy
12. **Local Galaxies**

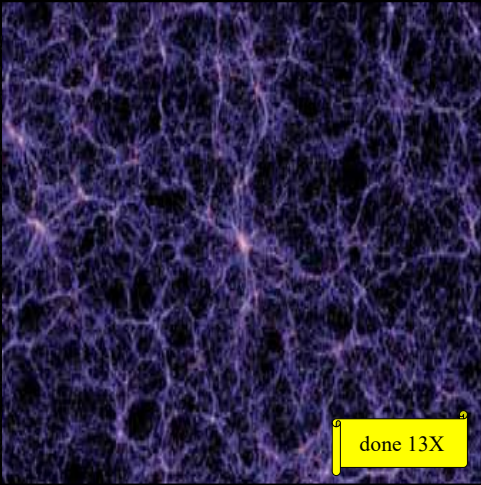


What is 100 times $1.7 \times 10^7 \text{ ly}$?

67

Step 13
 1,700,000,000 ly x 1,700,000,000 ly
 or
 $1.7 \times 10^9 \text{ ly} \times 1.7 \times 10^9 \text{ ly}$

1. Tower Bridge Operator's House
2. Neighborhood
3. Mountains
4. Earth
5. Earth and Moon
6. Inner Solar System
7. Solar System
8. Solar System
9. Local Stars
10. Solar Neighborhood
11. Milky Way Galaxy
12. Local Galaxies
13. Filaments and Voids



done 13X

68

The Universe in 13 Steps

1. Tower Bridge Operator's House (feet)
2. Neighborhood (miles)
3. Mountains (kilometers)
4. Earth (kilometers)
5. Earth and Moon (kilometers)
6. Inner Solar System (astronomical units)
7. Solar System (astronomical units)
8. Solar System (astronomical units)
9. Local Stars (light years)
10. Solar Neighborhood (light years)
11. Milky Way Galaxy (light years)
12. Local Galaxies (light years)
13. Filaments and Voids (light years)

Metric Units

Scientific Notation
Astronomical Units

Empty Space
Light Years

Beginning of Time

69

How Big is The Universe

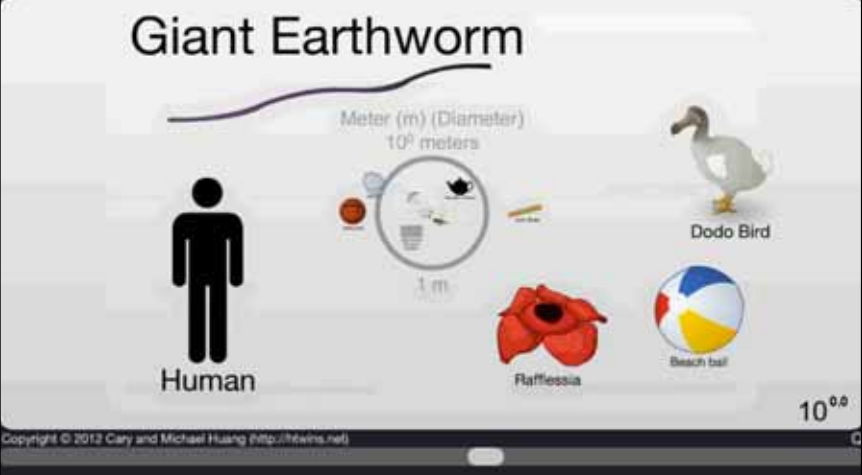
- 13.6 billion Light Years for matter
- Composed of
 - Bright Matter
 - Dark Matter
 - Dark Energy
- What else is out there...

Even though the universe is estimated to be around 13.8 billion years old, the light from the most distant objects that we can observe has been traveling through space for much longer, up to 93 billion years, due to the expansion of space.

lets take a flight

70

Giant Earthworm



Meter (m) (Diameter)

10⁰ meters

1 m

Human

Rafflesia


Beach ball

Dodo Bird


10^{0.0}

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71


mnemonic


My Very Enraged Mother
Just Saw Us Naked



72

The Scientific Method

- Observations (forming the question)
 - Idea / Thought
 - When a horse gallops, what is the minimum number of feet touching the ground at any one time?



73


The Scientific Method

- Observations (forming the question)
 - Idea / Thought
 - When a horse gallops, what is the minimum number of feet touching the ground at any one time?
- Hypothesis (The guess)
 - Explain the observation, mathematically if possible
 - If a horse gallops, then two feet are always touching the ground.


74

The Scientific Method


- Observations (forming the question)
 - Idea / Thought
 - When a horse gallops, what is the minimum number of feet touching the ground at any one time?
- Hypothesis (The guess)
 - When the horse gallops, all feet come off the ground.
- Experimentation (The Data)
 - By independent analysis to confirm hypothesis
 - Take pictures and analyze the pictures



Edward James Muggeridge



June of 1878



Amasa Leland Stanford

Retest

Revise Hypothesis

75

The Scientific Method

- **Observations** (forming the question)
 - Idea / Thought
 - When a horse gallops, what is the minimum number of feet touching the ground at any one time?
- **Hypothesis** (The guess)
 - Explain the observation, mathematically if possible
 - When the horse gallops, all feet come off the ground.
- **Experimentation** (The Data)
 - By independent analysis to confirm hypothesis
 - Take pictures and analyze the pictures
- **Theory / Law** (accepted truth)
 - Proven over time
 - Verify by analyzing lots of horses over a sufficiently long period of time.

76

The Scientific Method

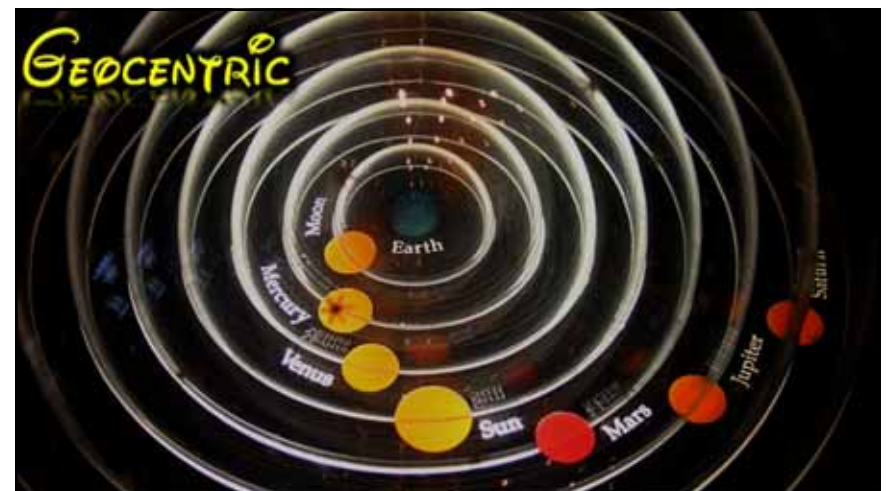
- Is Science always, correct?
 - No
- Does Science correct it's self when it knows it is wrong?
 - Yes
- Do people believe in the finding of Science?
 - Not always, but the good news is that people die and the next generation will typically accept the findings of Science.

77

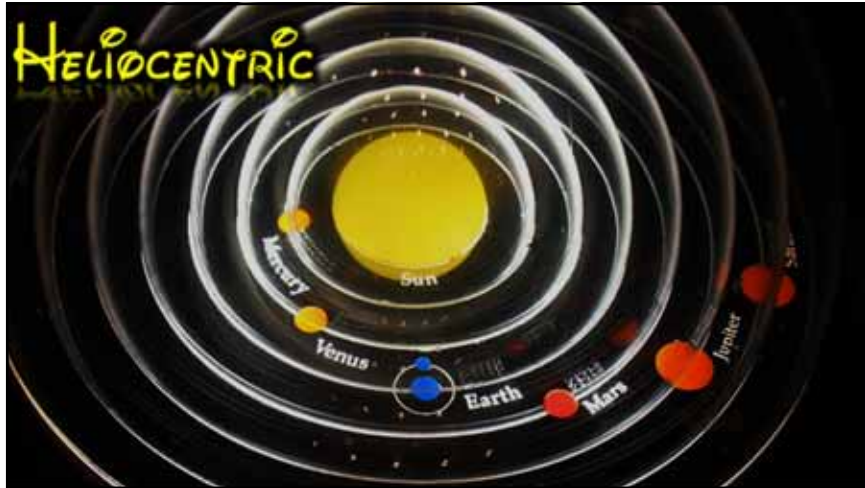
Reference Points

- Astronomy classes will help you understand that you can have different reference positions.
 - Sun rising in the east and setting in the west = Geocentric
 - Planets going around the sun in almost a circular path – Heliocentric
 - Sun going around the center of the Milky Way galaxy – Galxocentric?
- Your point of reference is, simply put, *a model to understand how things work.*

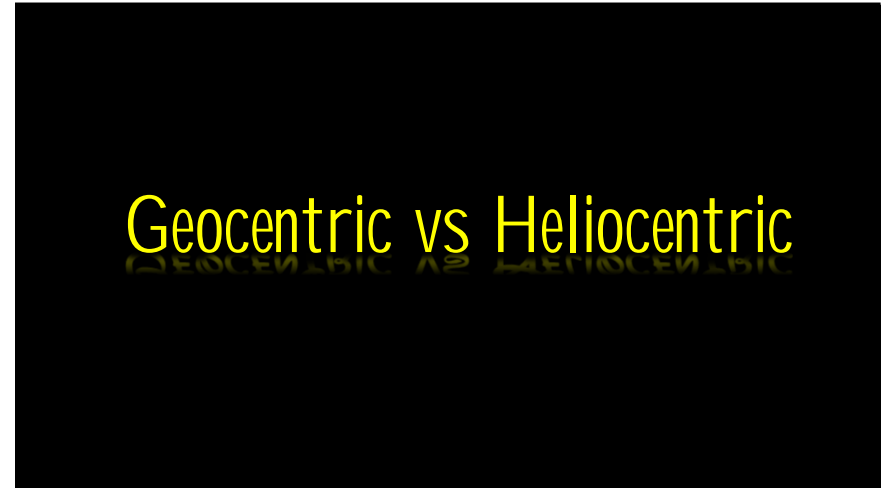
81



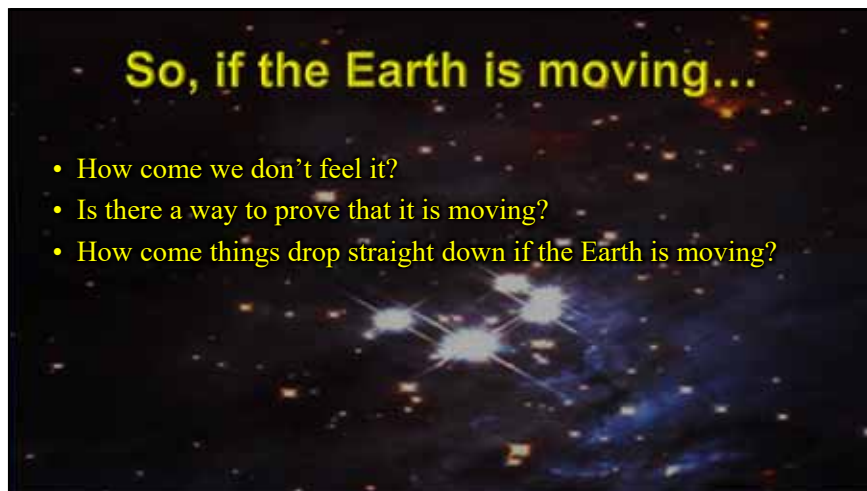
82



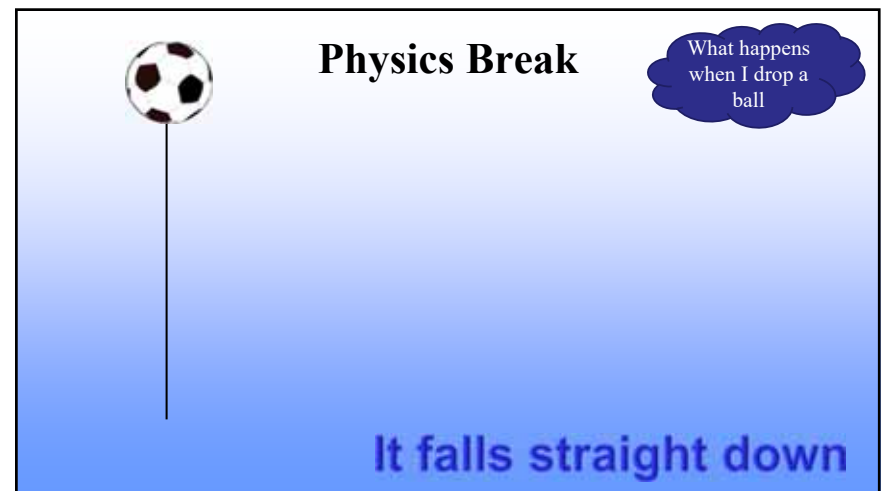
83



84



85



86

Physics Break

What if we are
in a car?

Physics Break

Okay...
From inside
the car...



87

88

Physics Break

This is a very
simplified
explanation



89

So... How did the ball fall?

straight?

It all depends
upon your
reference point

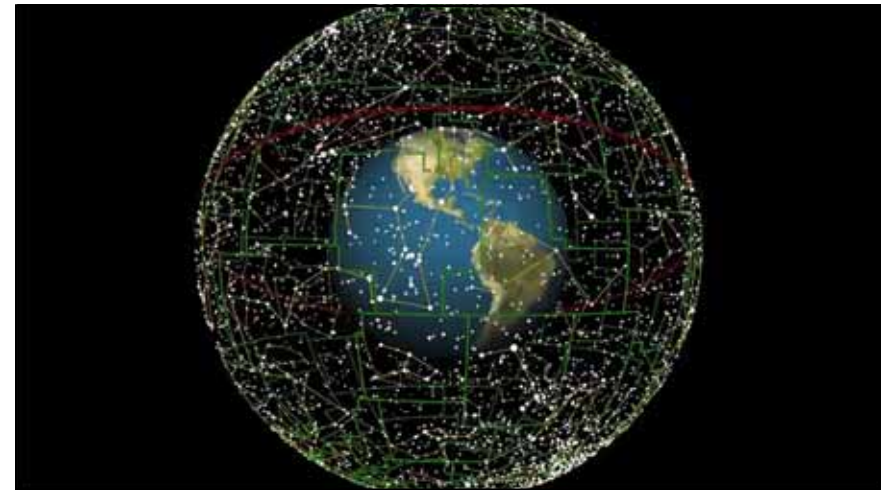
curve?



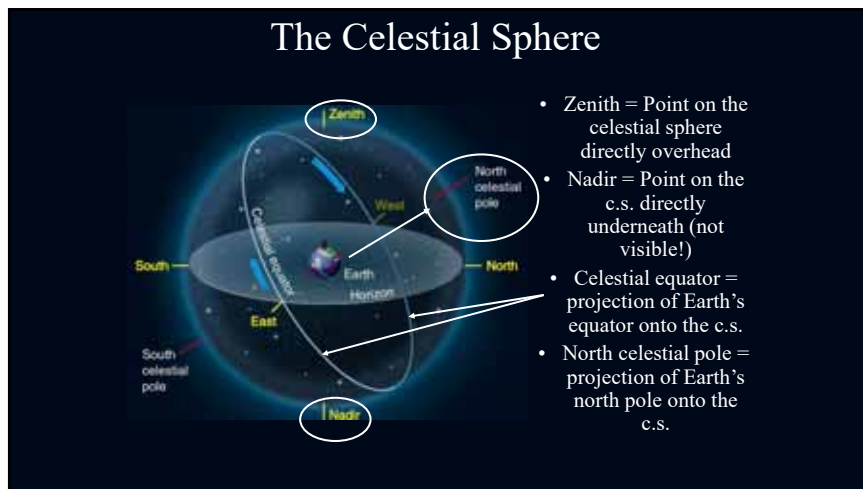
90



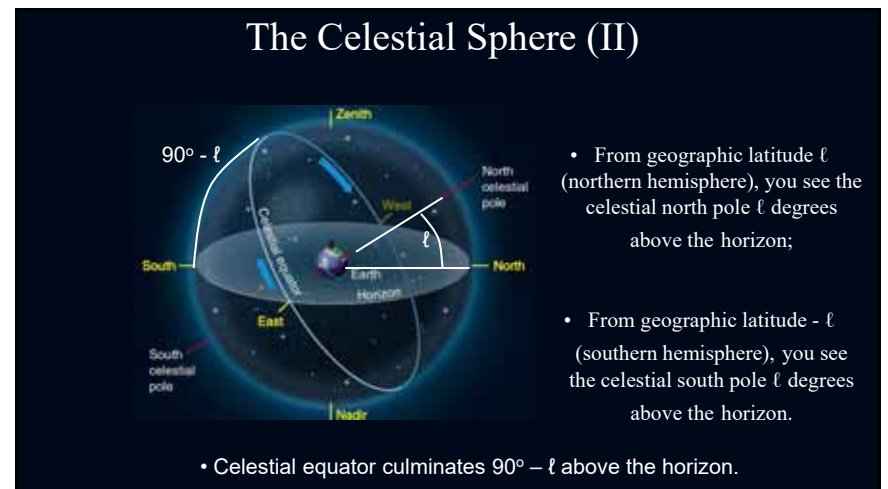
91



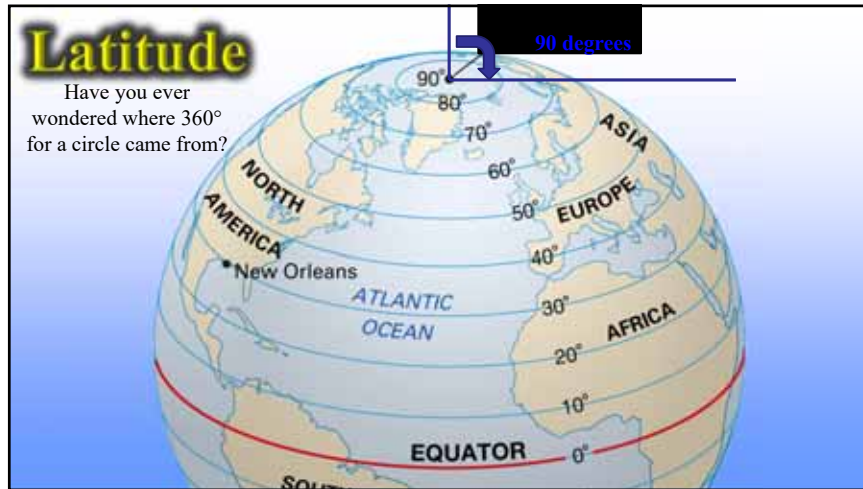
92



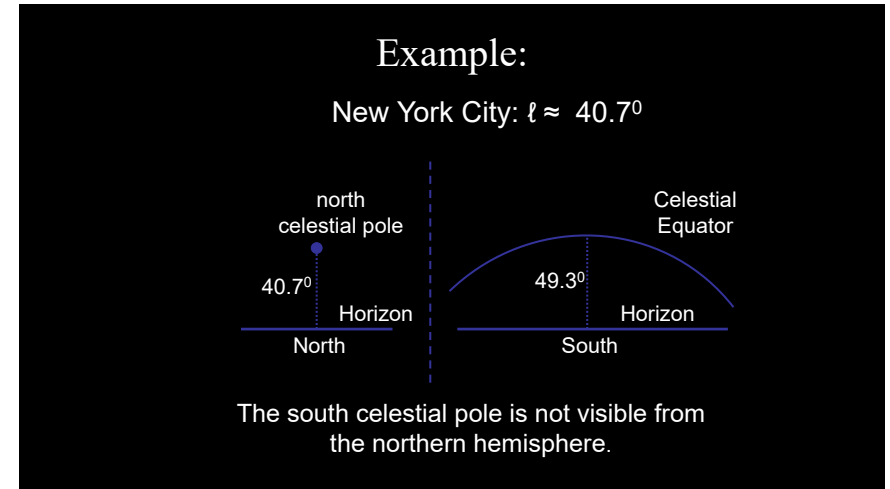
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95



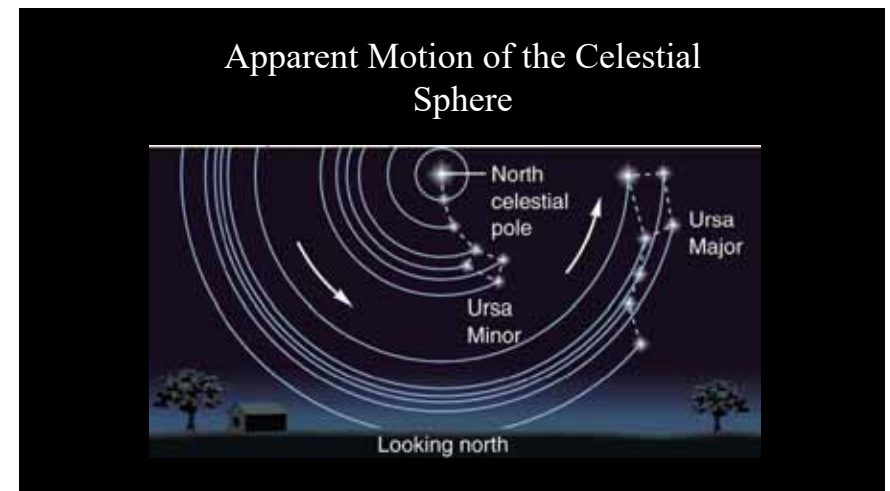
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97

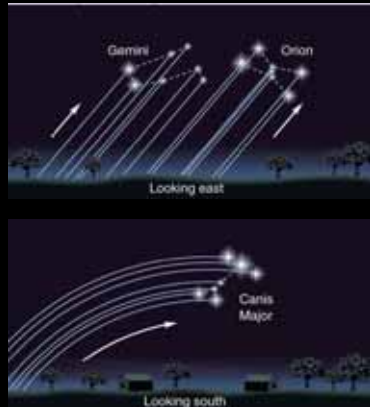


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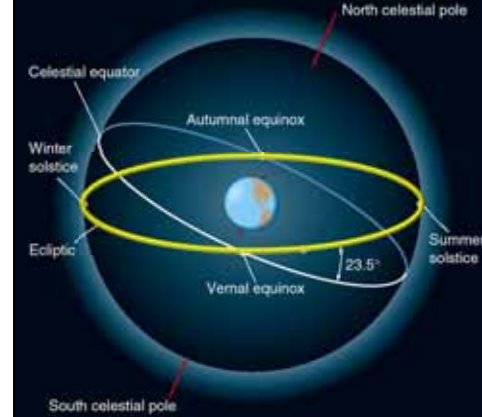
100

Apparent Motion of the Celestial Sphere II



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The Ecliptic



Earth's equator is inclined against the ecliptic by 23.5° .

The different incidence angle of the sun's rays is causing the seasons on Earth:

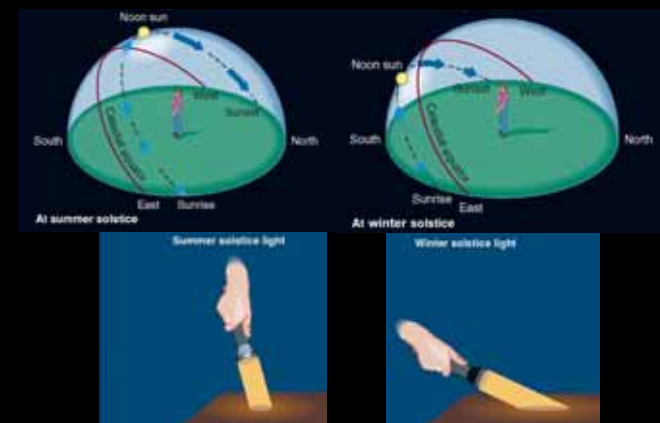
102

the seasons



103

The Seasons



104

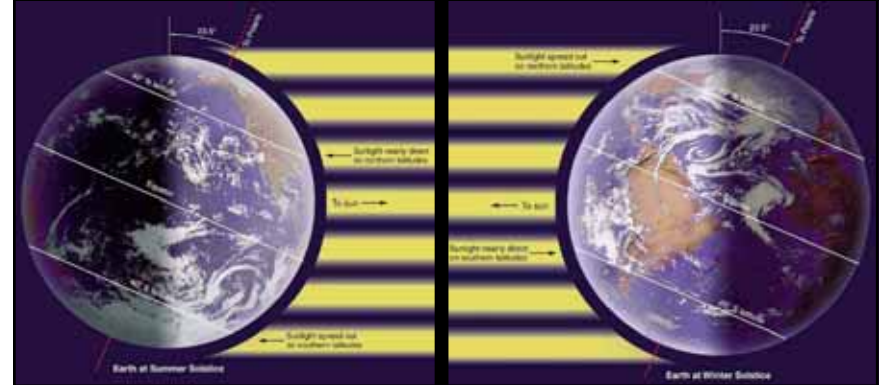
The Seasons



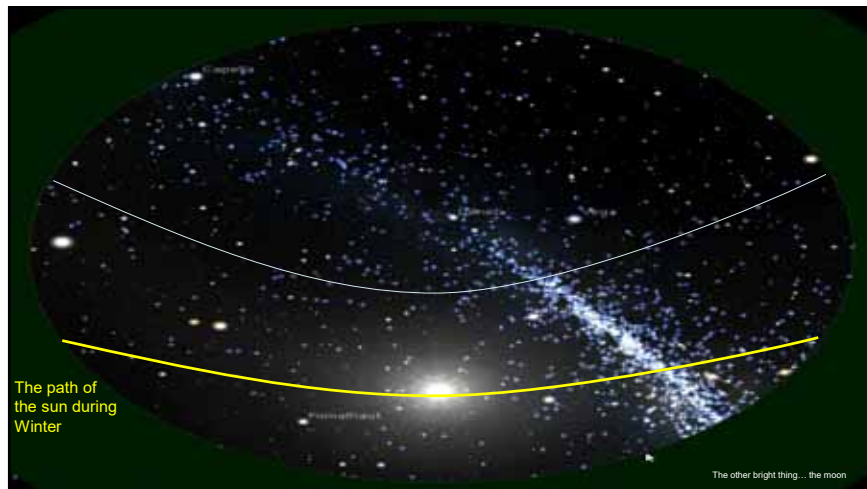
105

The Seasons (III)

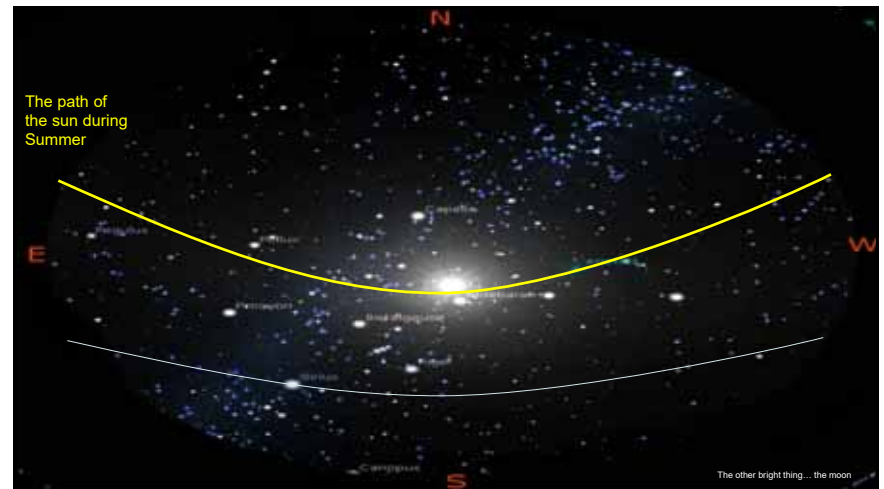
Northern summer = southern winter Northern winter = southern summer



106



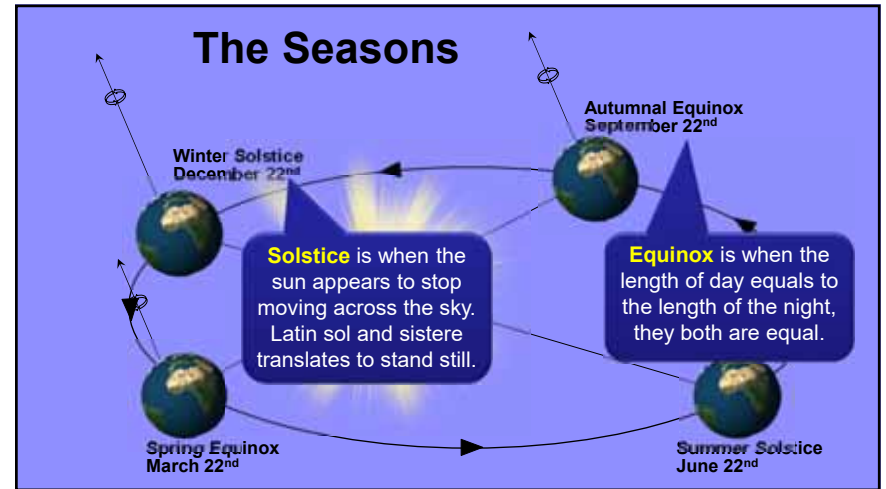
107



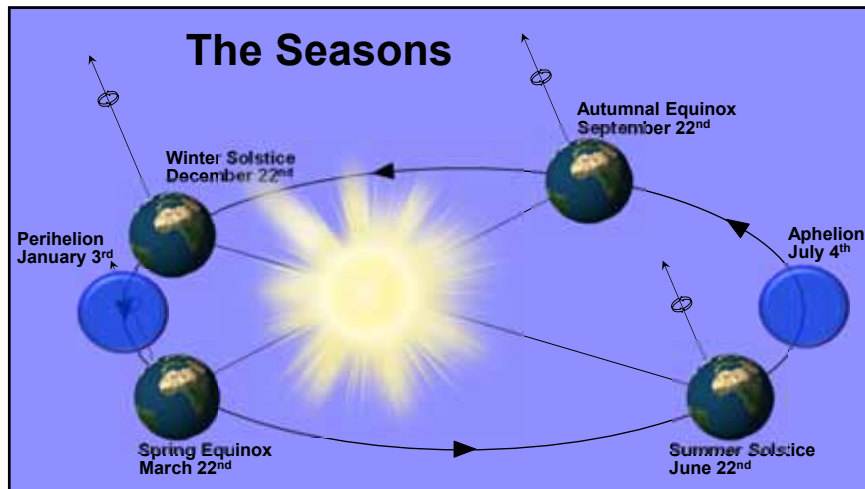
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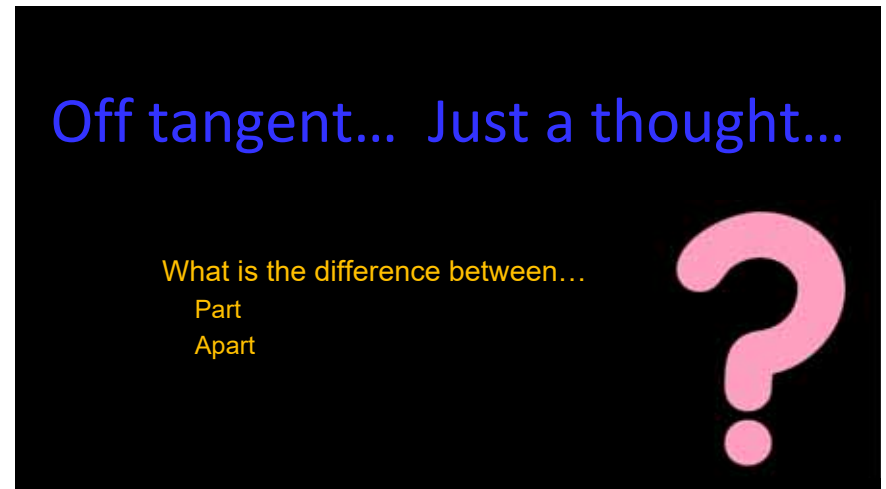
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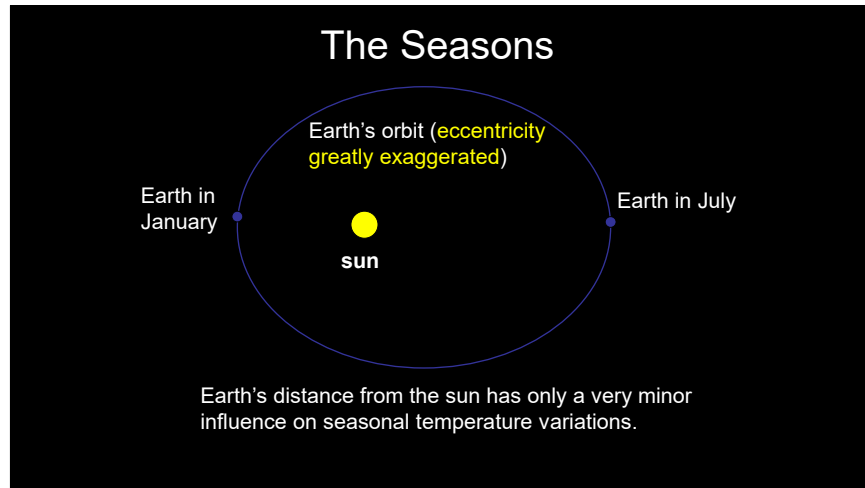
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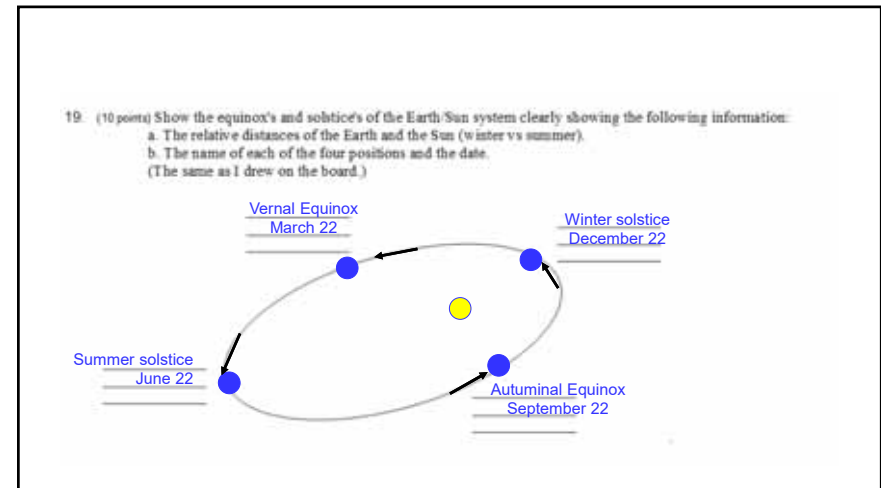
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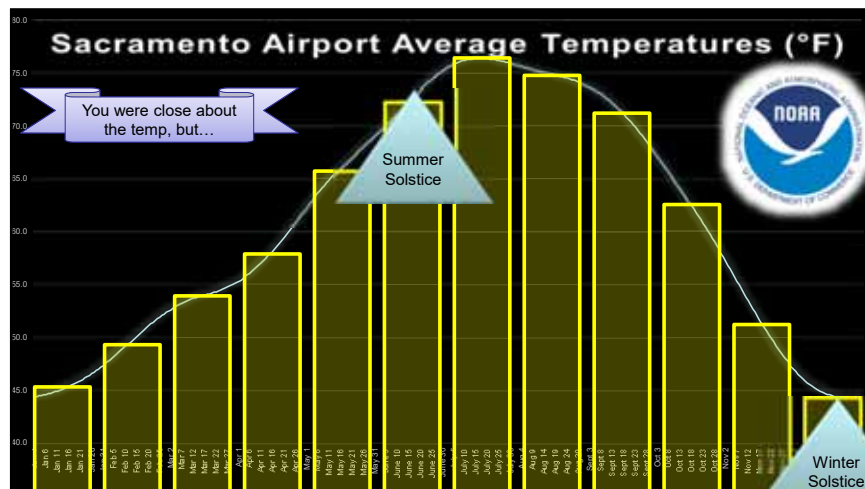
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113



114

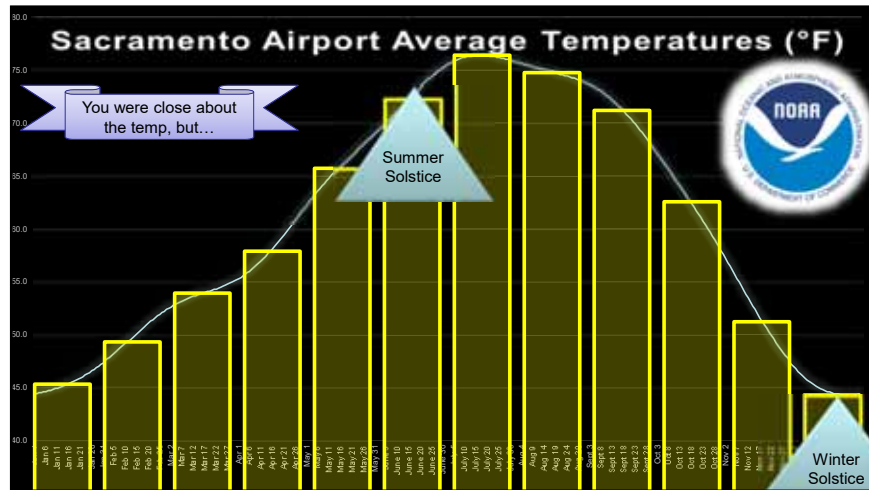


115

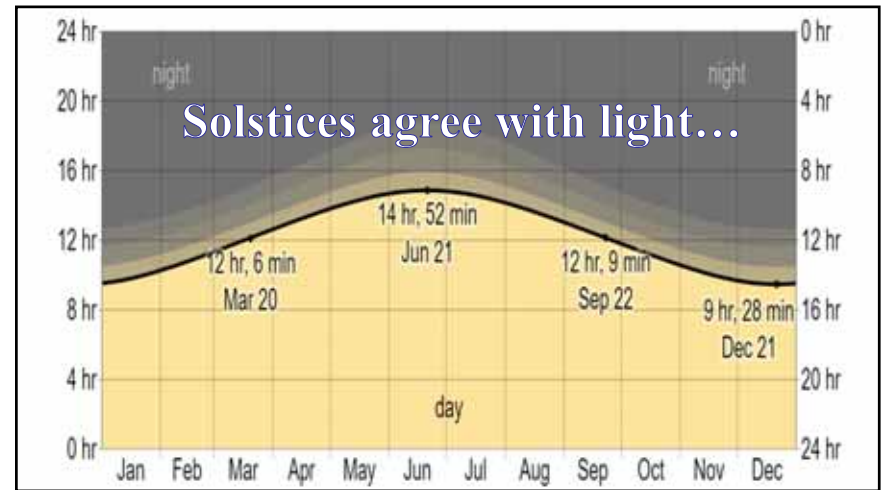
So why are the solstices not the warmest and coldest time of the year???

To answer this, we need to take a break and discuss something called specific heat

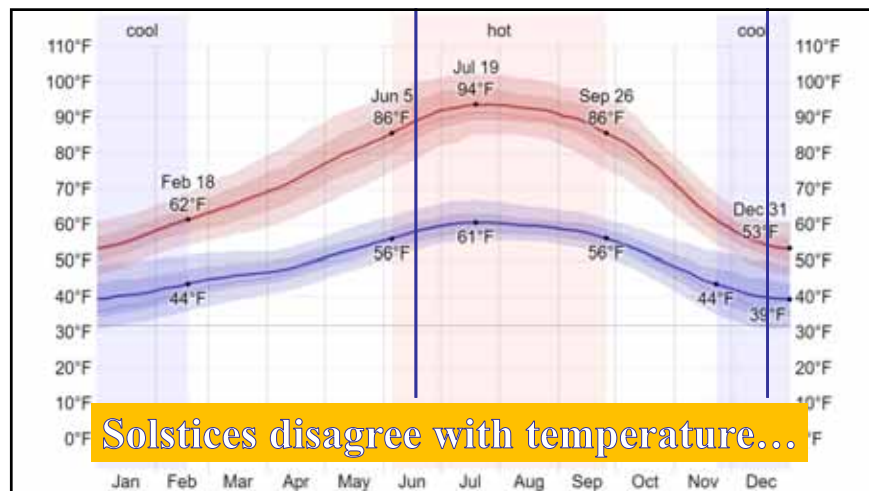
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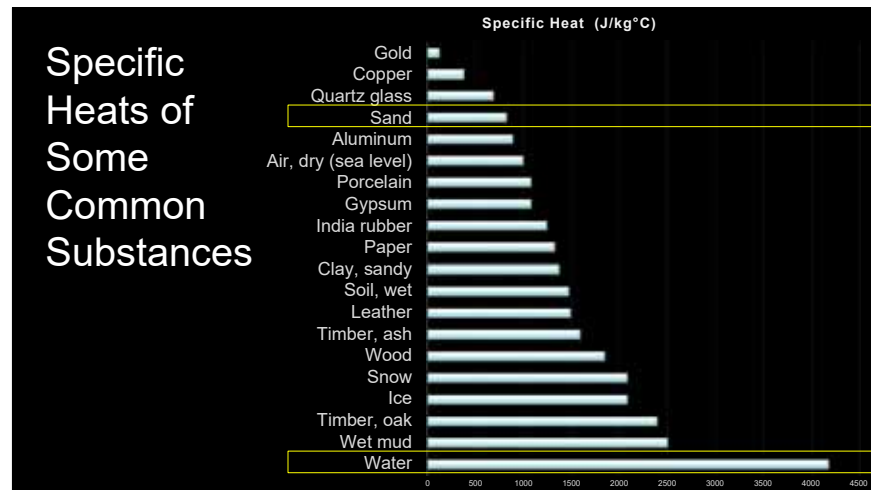


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What is Specific Heat?

- Descriptions
 - The amount of heat required to change the temperature of a substance
 - The resistance to temperature change of a substance
- The units are energy per (mass times temperature)
 - Typical Units
 - Calories/gram·°C or $\frac{\text{Calories}}{\text{gram} \times ^\circ\text{C}}$ or $\frac{\text{C}}{\text{g} \times ^\circ\text{C}}$
 - Joules/kilogram·°C or $\frac{\text{Joules}}{\text{Kilogram} \times ^\circ\text{C}}$ or $\frac{\text{J}}{\text{kg} \times ^\circ\text{C}}$

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So...

Why isn't the Solstices the warmest and coldest times of the year?

Because of the heat capacity of the materials on Earth. Specifically the large oceans which resist the change in temperature. The oceans are made up of various materials and objects have this same property where the heat will retain that heat when heat is no longer being added. Heat will retain that heat when heat is no longer being added. Heat will retain that heat when heat is no longer being added.

Thermal Lag

<http://themalloryfamily.net>

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123

Precession (I)

Gravity is pulling on a slanted top. => Wobbling around the vertical.

The sun's gravity is doing the same to Earth.

The resulting "wobbling" of Earth's axis of rotation around the vertical w.r.t. the ecliptic takes about 26,000 years and is called **precession**.

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Precession (II)



As a result of precession, the north celestial pole follows a circular pattern on the sky, once every 26,000 years.

It will be closest to Polaris ~ A.D. 2100.

~ 12,000 years from now, it will be close to Vega in the constellation Lyra.



There is nothing peculiar about Polaris (neither particularly bright nor nearby

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Bringing Everything Together



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Due to Earth's revolution around the sun, the sun appears to move through the zodiacal constellations.

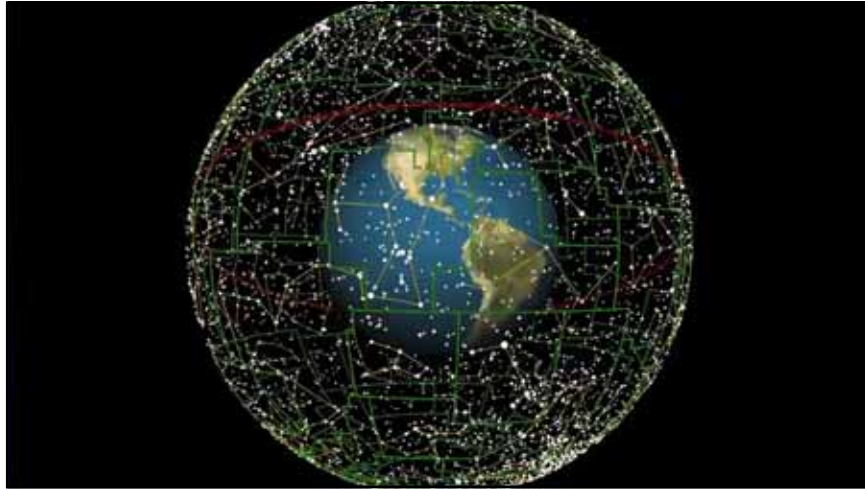
The sun's apparent path on the sky is called the **ecliptic**.

Equivalent: The ecliptic is the projection of Earth's orbit onto the celestial sphere.

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